

# **VAST 2010**

**Palais du Louvre, Paris, France  
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**A virtual tour of the Walls of Nicosia:  
An assessment of children's experience  
and learning performance**

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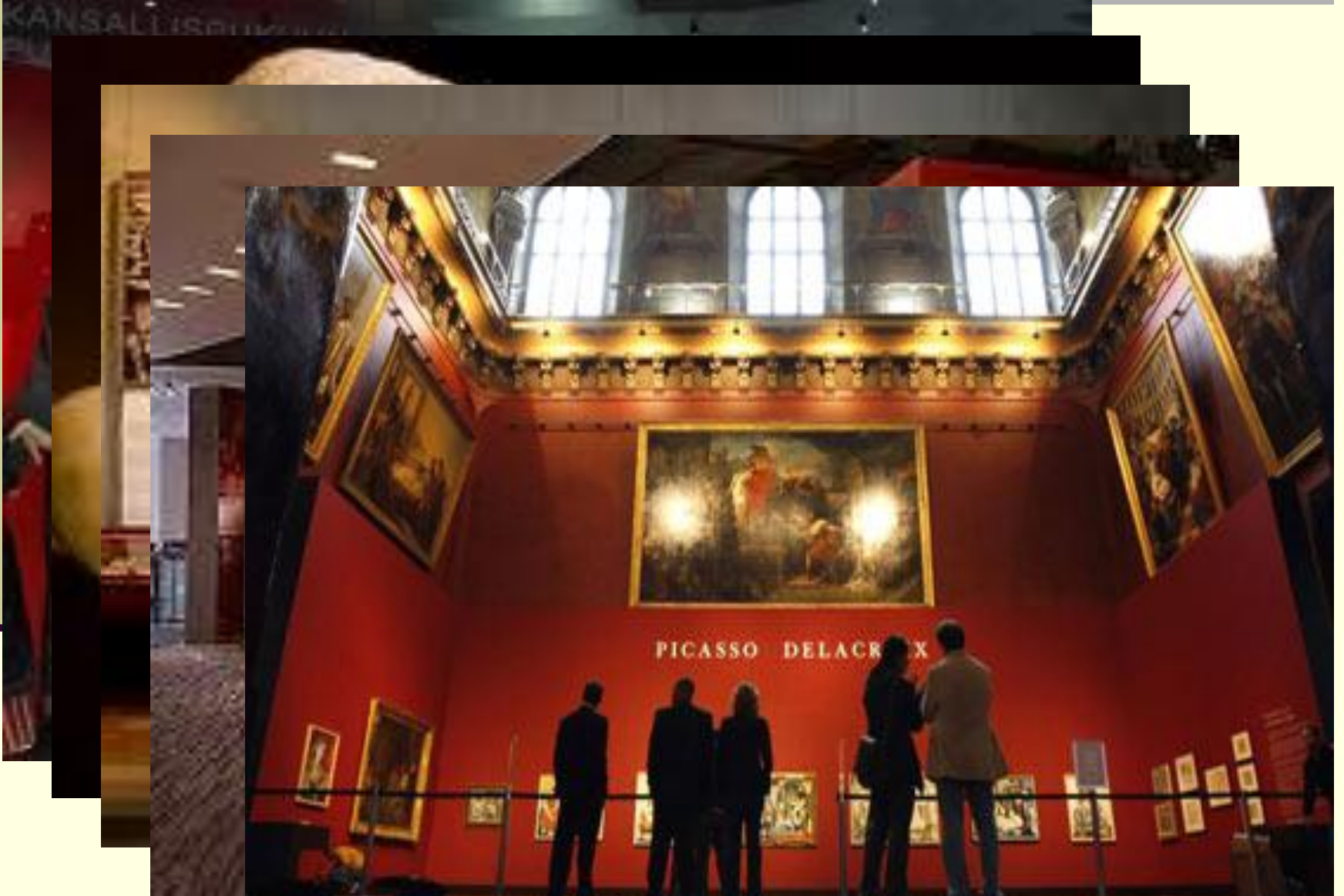
**University of Cyprus**

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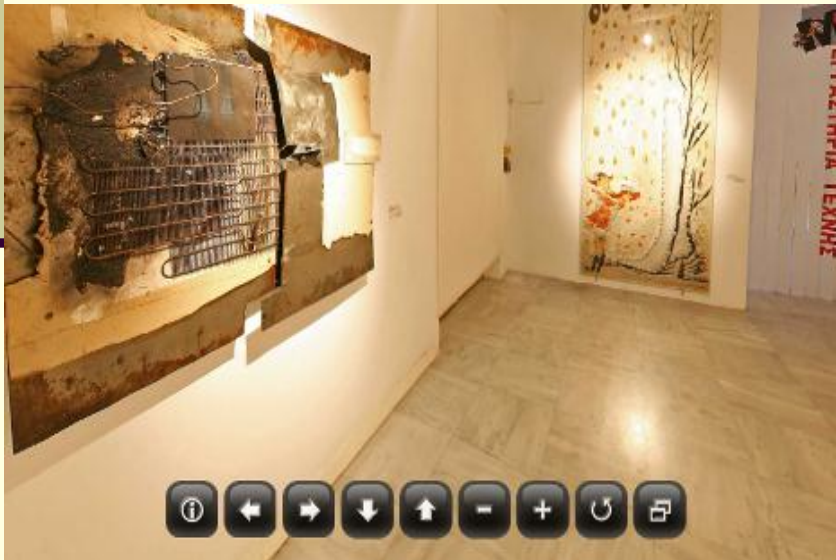
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- Introduction
- System description
- Evaluation method
- Results
- Conclusions & Future Work

# Museums traditionally....



# Modern-day museums...



# ...and so what?

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- Question:  
Do the technologically advanced methods have a benefit over traditional methods in museums?
- Use a case study to examine:
  - learning performance
  - user experience
  - compared with traditional method
- Case study:
  - “The Walls of Nicosia”
  - multi-touch table
  - Leventis Municipal Museum, Nicosia, Cyprus

# System: The Walls of Nicosia



# System: The Walls of Nicosia

- 3D models
  - fortifications of the city
  - most important landmarks
- 5 historical periods



# System: The Walls of Nicosia

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- Interactive application
  - interaction through multi-touch table surface
  - using intuitive gestures
    - zoom in/out
    - pan
    - tilt
  - choose historical period
  - control buttons
    - e.g. sound



# Evaluation method

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- Students:
  - ages: 10-11 years
  - organized visits by the MoEC
- 2 groups of students:
  - “virtual” group
    - use multi-touch table: The Walls of Nicosia
  - “traditional” group
    - study printed maps exhibited in the museum
- The same information can be found on multi-touch table application and on printed maps
  - about “The Walls of Nicosia”
  - for the same 5 historical periods

# Evaluation method

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**virtual group**



**traditional group**

# Evaluation method

- 2 questionnaires:
  - knowledge questionnaire
    - multiple-choice questions about the walls of Nicosia
  - smileyometer (1...5)



- both given to both groups
- Knowledge questionnaire:
  - learning performance evaluation
  - given before (pre-test) and after (post-test) the session
- Smileyometer:
  - user experience evaluation
  - given after the session

# Results - learning performance

- knowledge questionnaire scores
  - out of 10



<b>Pre-test mean</b>		<b>2.5</b>	<b>3.5</b>
<b>Post-test mean</b>		<b>8.25</b>	<b>6.33</b>

# Results - user experience

- smileyometer scores
  - out of 5



<b>Mean</b>	<b>5</b>	<b>4.22</b>
<b>St. deviation</b>	<b>0.0</b>	<b>0.833</b>

# Conclusions & Future work

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- Systems (e.g. 3D worlds, touch-tables):
  - can provide a great user experience
  - convey information and knowledge effectively
- Museums should exploit technology to attract more visitors
  
- Future studies:
  - longer-term retention of knowledge
  - increased sample size
  - investigation of association between motivation to learn and user experience



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**Thank you!**

***END***